



Robins and Wrens' Newsletter

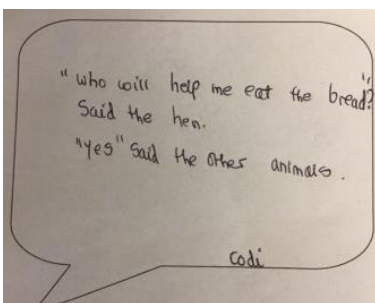
The Little Red Hen

We have been sharing the story of The Little Red Hen this week. We have been telling the story and joining in with the repeated phrases and actions. We talked about what the characters might be saying.

In maths we have used positional language such as first and next to, and looked at repeating patterns. We even made our own repeating patterns using tractors and hay bales.

We have learnt our first 3 sounds in phonics - s, a and t.

The children were amazing in Harvest Assembly. They sang our song brilliantly and made us all very proud. Thank you to everyone who donated food for the Banbury Food Bank collection.



www.harriers-aspirations.org/

The Early Years Newsletter will be published on our school website each week along with the whole school newsletter which includes lots of important information.

Notices

It is our EYU local walk on Thursday 18th October (next Thursday). Letters were sent out this week, but if you did not get one please see a member of the team. We do not need permission slips back as this is a local trip, but we do need parent helpers. If you would like to come please return the slip to school on Monday. We will go whatever the weather so please send your child in appropriate clothing for the weather.



Harriers Banbury Academy
an Aspirations Academy

Issue 6

Friday 12th October 2018

Homework

As we have started learning sounds in phonics this week, we would like the children to "teach" you the sounds and songs. The videos are available on the school website or on Youtube.

Reading and letters

We are continuing to read our wordless books in school. The children are getting really good at talking about these and looking out for clues and sounds. We will start sending books with words home next week and the first week after the half term break.

NAME EVERYTHING!!!!

We are still getting a lot of lost clothing and item without names. Please name everything so that we can reunite items with the right children.
