

E-SAFETY CURRICULUM AT HARRIERS BANBURY ACADEMY

Meeting pupil needs, listening to pupil voice

SMART Rules **S**afe, **M**eat, **A**cccepting, **R**eliable, **T**ell

E-Safety objectives for pupils

Support and guidance for parents, carers and families

Safeguarding Policy, staff training and User Agreements

Guidance for children to **SEE IT, MINIMISE IT, REPORT IT**

E-Safety	EYU	Key Stage 1		Key Stage 2			
	End of EYU	End of Year 1	End of Year 2	End of Year 3	End of Year 4	End of Year 5	End of Year 6
	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.			Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.			
	EYU Ask an adult for permission to use the internet	Y1 Understand what personal information is and that not all information should be shared with everyone	Y2 Understand that personal information should not be shared online	Y3 Know what makes a secure password and why they are important	Y4 Choose secure passwords	Y5 Protect passwords and other personal information	Y6 Protect passwords and other personal information
	EUY When content causes concern, tell a trusted adult	Y1 Know who to tell about concerns regarding digital content	Y2 Use a password to access a secure network and explain the need to keep passwords private	Y3 Know how to protect personal information	Y4 Discuss ways for self and peers to protect themselves and each other from harm online	Y5 Explain the need to protect themselves, and others, on line and the best way to do this, including reporting concerns to an adult	Y6 Be aware of the consequences of sharing too much personal information on line, and take steps to minimise risk
	EYU Talk about the amount of time I spend on the internet	Y1 Keep internet passwords private	Y2 Describe the things that happen online that I must tell an adult about	Y3 Make good choices about length of time spent online	Y4 Help friends make good choices about the time they spend online	Y5 Talk about the dangers of spending too long online or playing a game	Y6 Explain the consequences of spending too much time online or on a game
		Y1 Explain why it's important to be kind and polite	Y2 Talk about why I should restrict the time I spend online	Y3 Recognise age appropriate games and websites	Y4 Choose age appropriate websites, apps and games.	Y5 Make considered choices about accessing information on line, understanding that not everything is age appropriate, valid or safe	Y6 Support friends to protect themselves and make good choices online, including reporting concerns to an adult
		Y1 Recognise an age appropriate website	Y2 Explain why it's important to be kind and polite	Y3 Know how to respond if contacted via on line technologies	Y4 Know that information shared on line can be accessed by others	Y5 Appreciate the protocols regarding kind and respectful communication	Y6 Understand the consequences, to self and others, of unacceptable communication
		Y1 Agree and follow sensible e-safety rules	Y2 Understand that not everyone is who they say they are on the internet	Y3 Use the safety features of websites, reporting concerns to an adult.	Y4 Use safety features of websites, reporting concerns when appropriate	Y5 Explain the need to protect computers of devices from harm	Y6 Protect computers and devices from harm on the internet
				Y3 Ask adults before downloading files and games from the internet	Y4 Explain why I need to talk to a trusted adult before downloading files or games from the internet	Y5 Know which resources on the internet can be downloaded and used	
				Y3 Post positive comments online	Y4 Comment positively and respectfully online		

